

COMMUNITY HEALTH IMPROVEMENT PLAN (CHIP)



Action Team 2: Community and Economic Development

Meeting # 4: Thursday, March 12, 2015

Community economic development that supports the ability of all residents, regardless of race/ethnicity or place of residence, to pay for all of their basic needs (including housing, food, transportation, healthcare, and childcare) and build wealth.

POVERTY:

A. What Jumps Out

- Flip of Education – No correlation to Education (Besides Whites)
- A/A both Ed and Poverty Levels Increasing – this is an outlier to other groups
- College degree attainment could be factor
- What type of job do you get upon graduation?
- Bay Area → Education Elevation – Need Masters degree for good paying job

B. What is the Story of Ed: Where high school diploma received? GED? Need a Broader definition of Ed
eg. Hustle Factor with Entrepreneurs, may not have formal education

- Story of the Recession → Home Loss → Wealth Loss
- Trend line → AA/Hispanic are Going Down
Asians/Whites are staying level
- Demographic Shift → Displacement
- Extended Families – One Income
- Disconnect between Education and Poverty: other factors at play = ISMS in Society Internal and Interpersonal and Structural Racism
- Why are opportunities not there for all?
 - Job Sectors closed – Need Connections – In's – “Old Boys Club”
 - Look at Racial Breakdowns in Industries and Gender – pay rates
 - Privilege
 - Control of Economic System – Need to Invest in Disinvested to Gain Control of Economic Structures
 - Need Locally Controlled Economies → Networks of Cumulative Economies
 - Funding /Resources → Not given to people of color - there are 2 Tracks
 - Policies caused loss of wealth in communities that once had wealth

- Who's driving the train – Which Industries lead to wealth → Foundational Industries (Not Secondary)
- Criminal Justice System – Prison Population disproportionately men of color
- Education – Careers/Pathways to Job & Higher Education
- Political Power – driving policies – Low Accountability: outcomes not related to re-election. Need = Advocate and Give Voice to Disenfranchised
- Minimum Wage → Not livable, Need to expand Oakland's increase to County level & other cities
 - Disparity of Asset Attainment/Ownership: e.g. Inheritance, Home Ownership, ability to get Loans

EDUCATION: High school education or more @ 25 years

Group was curious if different story with graduation rates rather than high school education indicator?

- Gap between Hispanic and all other groups
- What's behind #'s for Hispanic/Latinos
- Question re Asian #'s → clustered all Asians - Would it be different if separated out different groups of Asians?
- Request for Native Americans and Pacific Islanders separated out
- A/A – rates higher than expected – What else going on? Does African Immigrants impact #'s?
 - Education not translating to wealth building
- Hispanic trend line: Would it look different if broken down by gender?
- Overall – Trend line is not moving much

Part of Story

- Immigration – educated in own country, language barriers, need to work vs. gaining education
- Education put secondary to working
- Higher Education – thinking it's not attainable
- Lack of resources in schools
- Voices not being heard – Intimidated – Data not collected
- Data limited to tell story → Look @ BS, MS, PhD
 - Need to look at other data
- Tells good story of immigration
- Does not take into account quality of education
- Also, GED included

UNEMPLOYMENT:

- Disparities between A/A and Hispanic Youth and other groups
- Youth have high Unemployment
- Question of youth working – Need? Want?

- A/A – 2X as high in all ages
- Relation of work experience with youth and rates of Unemployment Adult
- Low U/E rate for Hispanic/Latino - Yet High Poverty Rate → Working Poor
- Those needing to work in youth are not focused on Education
- Too many people having to work

- Too many ethnicities cannot get jobs
 - 16 – 19 years old: Most are service jobs – low wage and place based, so need transportation to get to work
- Question if this data telling us much?? What are we looking at?
- Need to distinguish those who (1) Want to Work for extra cash (2) Need to contribute to family income
- Not enough jobs
- Effect of incarceration on ability to get jobs
- Opportunities – Internships and Educational Pathways