

Work Based Learning

A Conversation

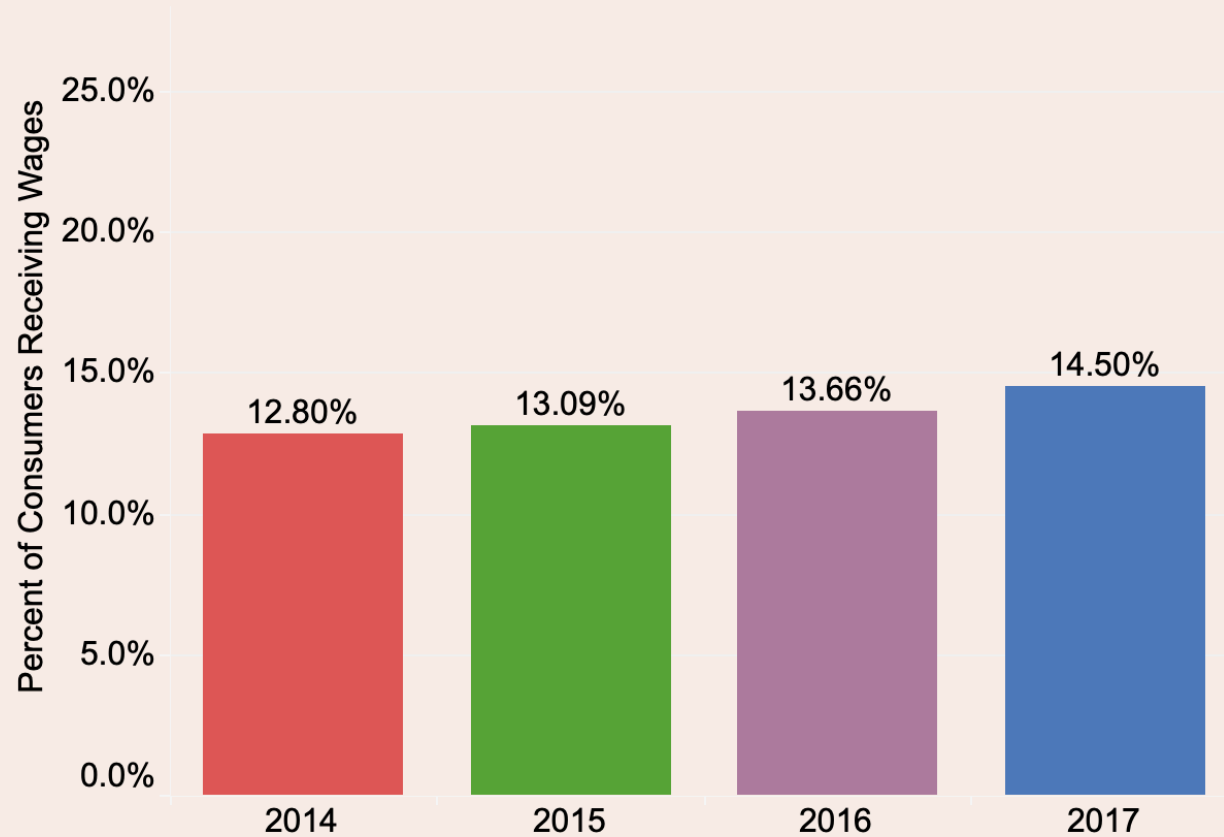
The Worry

- Families Express Concerns about “Life after High School”
- Transition to college is often not a choice, but could it be?
- Transition to Employment may also be a challenge due to
 - Limited to no Work Experience
 - A Blank Resume
 - Few Foundational Employment Skills

The CA Stats are Worrying

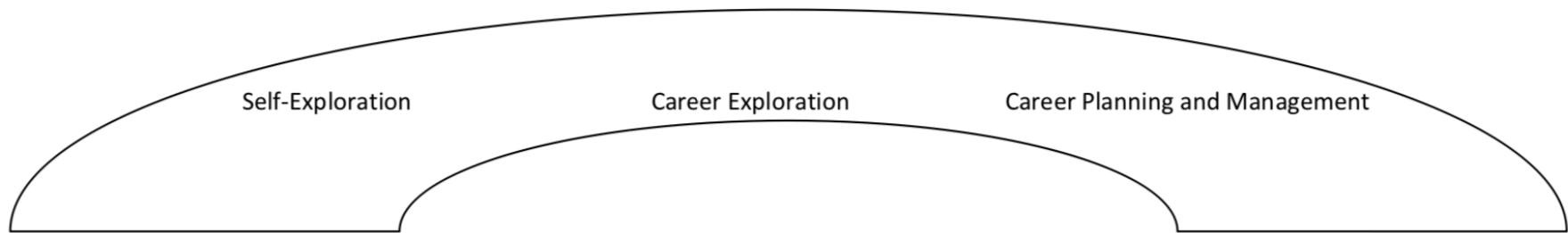
Percentage of Working Age Consumers Receiving Wages in All Regional Centers

These numbers show what percent of the total consumer population received wages through employment over the last four years.



How to Prepare

Age by Age Activities



Elementary/Middle School	9th Grade	10th Grade	11th Grade	12th Grade	Ages 18-21	Postsecondary
<ul style="list-style-type: none">• Self Exploration• Career Exploration• Field Trips• Job Shadowing	<ul style="list-style-type: none">• Career Exploration• Job Shadowing• Career Planning	<ul style="list-style-type: none">• Job Sampling• Service Learning• Paid Employment• Career Planning	<ul style="list-style-type: none">• Job Sampling• Service Learning• Paid Employment	<ul style="list-style-type: none">• Service Learning• Internships• Apprenticeships• Paid Employment	<ul style="list-style-type: none">• Job Sampling• Paid Employment	<ul style="list-style-type: none">• Internships• Apprenticeships• Paid Employment

Resources

- Fast Facts: Work-Based Learning for Students with Disabilities
 - A 2 page Summary of
 - Defining Work-Based Learning
 - Kinds of Work-Based Learning Experiences
 - The Key Components of Work-Based Learning
 - Rules regarding unpaid Work-Based Learning
 - Links to Additional Information

Resources

- What to Know About Work-Based Learning Experiences for Students and Youth with Disabilities
 - A 7 Page Publication Summarizing
 - Information on why Work-Based Learning is important
 - What does a High Quality Work-Based Learning Program look like
 - What is Service Learning
 - What changes were made in WIOA
 - Benefits for the individual of Work-Based Learning
 - Benefits for the community of Work-Based Learning

Resources

- California Department of Education: Work Experience Education Guide
 - A 110 Page Guidebook including Sample Forms
 - Overview of Work-Based Learning Experiences
 - Types of Programs
 - Steps to Develop (or Expand) Programs
 - Laws covering Work-Based Learning
 - Lots of Ideas for Local, School and Community Activities
 - Designed as a resource allowing education programs to pick and choose what ideas work best for your students and teachers

Resources

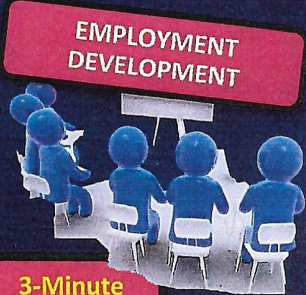
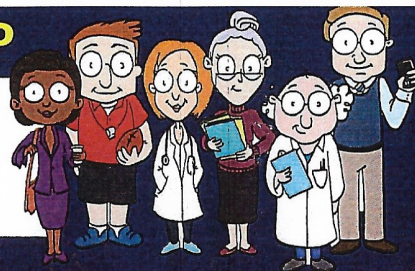
- Practical Road Map
- Student Focused Tool
- Step by Step process of moving from School to Employment
- Customizable to Your Students and Programs
- Every Step along the Road can be paired with a type of Work-Based Experience/Learning Activity



CAREER READINESS MAP

Name: _____

School: _____



VOCATIONAL DEVELOPMENT

GO! 	Vocational Assessment Assessment is where career planning begins. Discover your skills, interests, and abilities!	Career Counseling* One-on-one sessions that focus on your dreams for the future, options, and plans for a job.	Search the Search This workshop will provide tools that will make the job search easier.	Emerging Workforce* Find out the current trends in employment and job opportunities.	Reasonable Accommodation* Find out how accommodations can be helpful.	Resume Building Learn how to put all your best qualities on your resume.	3-Minute Self Promo Discover your strengths and promote it.
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

EDUCATION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Interviewing Skills Preparation is key to a good interview.	<input type="checkbox"/>
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<input type="checkbox"/>	What is My Major?* Let's find out together!	Meeting with a Transfer Counselor Meet with a counselor to start planning your college career.	Explore a Local College* Let's explore your local community or 4 year university/ college.	Visit an Adult School* Find out what an adult school can offer you!	Why College? Review an inspiring Post-Secondary Education Story	School after High School Let's investigate the options after High School!	Dress for Success Learn how to ace your first impression.	Professional Portfolio Learn how to organize your documents.	<input type="checkbox"/>
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<input type="checkbox"/>	DB 101 Website* Understand the benefits and incentives available to you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	Navigating the SSA System* The SSA system is complicated. Let's figure it out!	Resources and Services in the Neighborhood* Find out different resources and services in your community.	Different Types of Disabilities within Cultures* Did you know different cultures perceive disability in different ways?	Educating Families about Mental Illness* Understand the signs and symptoms of mental illness.	For Parents with Children with Autism* Learn skills to promote desired behaviors in your student.	Assistive Technology* Technology can assist and help you discover your abilities.	Working Beyond Disability* From "Impossible" to "Possible."	<input type="checkbox"/>
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FINANCIAL AWARENESS

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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* An alternative workshop may be substituted. CaPROMISE is funded through a cooperative agreement U.S. Department of Education, Office of Special Education Programs (OSEP) Grant #H418P130003. The contents of this document do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government. | Developed by CaPROMISE CSULA

Resources

- By YOUTH For Youth: Employment Guide
 - <http://www.ncwd-youth.info/wp-content/uploads/2016/10/By-Youth-For-Youth-Employment.pdf>
- 16 Pages of Information for Youth with Disabilities on:
 - Finding the Right Job
 - Preparing a Resume
 - Acing and Interview
 - Disability Disclosure and Accommodation
 - Keeping a Job
 - Voc Rehab and other supports
 - Mentors

Why We Do This



- <https://www.dds.ca.gov/ConsumerCorner/successStories.cfm>

Merrell's Message



"Advocate for yourself. Speak for yourself. Be willing to try out a good job. Even though it might be a challenging job that you don't like at first, you might actually like it later. Don't give up. Get as many resources as you can. There may be bumps and bruises along the way, but try to always be responsible and respectful as you can. Because the impression you make on someone doesn't just impact you — it can impact others after you. Everybody should have a chance — because the opportunities are limited — we don't want to let the next person not have a chance to work there because of an impression someone else made. We want them all to have good jobs!"

Questions to Discuss

- What Work-Based Experience/Learning Activities are included in your program today?
- What Work-Based Experience/Learning Activities would you like to add to your existing program?
- What are the challenges to adding these?
- What ideas do we have to address the challenges?